

4TH GRADE MODERN MONA LISA LESSON PLAN

Name: Sarah Lloyd

Time: 2 x 40 minute class

Grade Level: 4th

<p>LESSON FOCUS or MAJOR GOAL: In this lesson, students will be introduced to Leonardo da Vinci’s “Mona Lisa” and then recreate their own version on of a “Modern Day Mona Lisa” using their own original ideas and creativity using colored pencils, markers and crayons.</p>	<p>PREVIOUS ASSESSMENT INFORMING INSTRUCTION: Students have drawn several projects throughout the year as well as painted and used colored pencils, crayons and markers for varying projects. This lesson expands on their drawing skills as well as introduces them to Leonardo da Vinci and to the utilization of mixed mediums to create their desired result.</p>
<p>OHIO CONTENT STANDARDS: 1PR Identify, select and vary art materials, tools and processes to achieve desired results in their artwork. 3RE Recognize and describe the relationship of artworks to their social and cultural contexts.</p>	<p>ASSESSMENT of STUDENT LEARNING: Students will be assessed using a checklist worth 5 points. Formal, summative assessment, written feedback.</p>
<p>LEARNING and ACADEMIC LANGUAGE OBJECTIVES:</p> <ol style="list-style-type: none"> The students will create their own Modern Mona Lisa using a mixture of pencils, crayons and markers to represent what Mona Lisa would look like in today’s culture. The students will explain their choice of subject matter or changes they made to Mona Lisa and how it relates to modern culture 	
<p>MOTIVATIONAL TECHNIQUES: Teacher will discuss the Mona Lisa and how an artist’s own society and culture can influence their artwork. The teacher will then ask students what comes to mind when they are asked to describe their everyday modern culture, the life that surrounds them, what would Mona Lisa look like if she was painted today?</p>	
<p>INSTRUCTIONAL STRATEGIES/PLANNED SUPPORTS:</p> <ol style="list-style-type: none"> Teacher will display the PowerPoint showing daVinci’s “Mona Lisa” again. Teacher will advise students to finish their sketches and begin to add color to their own Modern Mona Lisa’s. Teacher will walk around and assure that students are understanding the objective and are following along the directions well and assist where needed. Any students requiring longer to color will be given an opportunity to finish up in the next class Any student finishing drawing early will be advised to turn their drawing over and write an explanation of why they chose the person/subject matter they chose to portray modern culture. <p>Materials: 9”x12” paper, pencils, erasers, colored pencils, markers and crayons.</p>	<p>LEARNING TASKS:</p> <ol style="list-style-type: none"> The students will view a PowerPoint showing daVinci’s “Mona Lisa” The students will then finish their sketches and begin to add color to their own Modern Mona Lisa’s. Students will commence with clean up at 5 til the end of class.
<p>CLOSURE ACTIVITY: Teacher will ask to be sure that students understand the assignment and where they are headed next on the project.</p>	