

## 2<sup>ND</sup> GRADE MATHEWS DREAM LESSON PLAN

Name: Sarah Lloyd

Time: 1x 40 minute class

Grade Level: 2nd

<p><b>LESSON FOCUS or MAJOR GOAL:</b> In this lesson, students will watch the read aloud book of Leo Lionni’s “Mathew’s Dream” and then draw an abstract design.</p>	<p><b>PREVIOUS ASSESSMENT INFORMING INSTRUCTION:</b> Students have drawn several projects throughout the year using colored pencils, crayons and markers for varying projects. This lesson gives students the opportunity to explore abstract Art and mark making and a chance for the teacher to observe students’ fine motor skills and offer suggestions and tips for students who are struggling with their designs</p>
<p><b>OHIO CONTENT STANDARDS:</b> IPR Demonstrate increasing skill and craft in the use of art materials and tools.</p>	<p><b>ASSESSMENT of STUDENT LEARNING:</b> Students will be assessed using a checklist worth 5 points. Formal, summative assessment, written feedback.</p>
<p><b>LEARNING and ACADEMIC LANGUAGE OBJECTIVES:</b> 1. The students will view the video of the read aloud book of “Mathew’s Dream” by Leo Lionni and then draw an abstract drawing inspired by Mathew’s abstract paintings.</p>	<p><b>MOTIVATIONAL TECHNIQUES:</b> Teacher will show the read aloud book of Leo Lionni’s “Mathew’s Dream” and then tell students that they will now create their own abstract designs just like Mathew’s abstract paintings and show them an example.</p>
<p><b>INSTRUCTIONAL STRATEGIES/PLANNED SUPPORTS:</b></p> <ol style="list-style-type: none"> <li>1. Teacher will show students the video of the read aloud book of Leo Lionni’s “Mathew’s Dream” and show them an example.</li> <li>2. Teacher will then advise students to start drawing their abstract drawing and can color in with colored pencils or crayons.</li> <li>3. Teacher will walk around and assure that students are understanding the objective and assist where needed.</li> <li>4. Any student needing more time to create their design will be given time in the next class.</li> <li>5. Any student finishing early will be provided paper and can free draw or make designs with stencils..</li> </ol> <p>Materials: 9”x12” paper, pencils, erasers, crayons, colored pencils..</p> <p><a href="https://www.youtube.com/watch?v=TaJFWat2L2w">https://www.youtube.com/watch?v=TaJFWat2L2w</a></p>	<p><b>LEARNING TASKS:</b></p> <ol style="list-style-type: none"> <li>1. The students will view the video of the read aloud b</li> <li>2. Students will create their own abstract drawing inspired by Mathew’s abstract paintings..</li> </ol> <p><b>NOTE:</b> This is a great lesson to give the students a break if they have been working on something more involved, it is great to end with right before a seasonal break or end of year.</p>
<p><b>CLOSURE ACTIVITY:</b> Teacher will recap what they have learned that day and ask if they enjoyed the story and/or abstract artmaking.</p>	