

LESSON PLAN

Name: Sarah Lloyd

Grade: 7th

Subject: ART

Week of:	(M) 5 /9 /16	(T) 5 /10/16	(W) 5 /11/16	(Th) 5/12/16	(F) 5/13/16
Lesson Focus/Goals:			One point perspective city and learn how to implement previously learned one point perspective skills to create a city		One point perspective city and learn how to implement previously learned one point perspective skills to create a city
Standard(s):			3PR Represent depth and volume in their two-dimensional works of art.		3PR Represent depth and volume in their two-dimensional works of art.
Assessment Informing Instruction			Previous lesson taught one point perspective by using shapes that trailed off into a single vanishing point.		Previous lesson taught one point perspective by using shapes that trailed off into a single vanishing point.
Objectives:			To create a city using pencil and colored pencils utilizing one-point perspective.		To create a city using pencil and colored pencils utilizing one-point perspective.
Assessment(s):			Rubric worth 5 points, formal, summative, written feedback		Rubric worth 5 points, formal, summative, written feedback
Motivation:			Will show examples of cities in one point perspective and advise them that we will be building on their newly acquired skill in creating one point perspective drawings.		Will show examples of cities in one point perspective and advise them that we will be building on their newly acquired skill in creating one point perspective drawings.
Instructional Strategies:			Show PowerPoint of examples and step by step example of how to create a city using one-point perspective and demonstration.		Remind students what they are working on and ask if anyone needs help. Walk around and assist as needed.
Learning Tasks:			Watch PowerPoint and demonstration and create own one-point perspective city scene using rulers, pencils, erasers and paper provided.		Continue working on city scene, should have details done and ready to add color by next class.
Closure:			Make sure all students understand what we have gone over and the expectations moving forward.		Make sure students are aware that next class they should be ready to start adding color if haven't started already.