

## 3<sup>RD</sup> GRADE PAUL KLEE CAT BIRD LESSON PLAN

Name: Sarah Lloyd

Time: 1-2 x 40 minute class

Grade Level: 3rd

<p><b>LESSON FOCUS or MAJOR GOAL:</b> In this lesson, students will create learn about Paul Klee and create an abstract cat and bird fashioned after Klee’s “The Cat and the Bird” 1928.</p>	<p><b>PREVIOUS ASSESSMENT INFORMING INSTRUCTION:</b> Students have drawn several projects throughout the year as well as used oil pastels. In the previous lesson students created a color wheel and disguised it by using abstract shapes and designs. This project will further enhance their design skills by having them move even more into abstract art as well as providing art history context to their project.</p>
<p><b>OHIO CONTENT STANDARDS:</b> 5PR Show increasing attention to the nuances of elements and principles of design when creating personal works of art.</p>	<p><b>ASSESSMENT of STUDENT LEARNING:</b> Students will be assessed using a checklist worth 5 points. Formal, summative assessment, written feedback.</p>
<p><b>LEARNING and ACADEMIC LANGUAGE OBJECTIVES:</b> 1. The students will recreate Paul Klee’s “The Cat and the Bird” using colored pencils.</p>	
<p><b>MOTIVATIONAL TECHNIQUES:</b> Teacher will discuss how we used abstract in our previous lesson of the color wheel in disguise, the teacher will then show a PowerPoint on Paul Klee and discuss his work and his style as well as his use of color and abstract expressionism.</p>	
<p><b>INSTRUCTIONAL STRATEGIES/PLANNED SUPPORTS:</b></p> <ol style="list-style-type: none"> <li>1. Teacher will display a PowerPoint showing some works of Paul Klee and images of his Cat Bird illustration</li> <li>2. Teacher will advise students to draw their own abstract style cat and bird in pencil then to outline using black oil pastel</li> <li>3. The teacher will then advise students to color in their cat and bird using warm colors as used by Paul Klee.</li> <li>4. Teacher will walk around and assure that students are understanding the objective and are following along the directions well and assist where needed.</li> <li>5. Any students requiring longer to draw or color will be given time in the following class</li> <li>6. Any student finishing early will be advised to clean up and then can have free draw time.</li> </ol> <p>Materials: 9”x12” paper, pencils, erasers, oil pastels</p>	<p><b>LEARNING TASKS:</b></p> <ol style="list-style-type: none"> <li>1. The students view PowerPoint and respond.</li> <li>2. Students will then draw their cat and bird and outline in black oil pastel.</li> <li>3. Students will then color in their cat and bird using warm colors as shown in Paul Klee’s work..</li> </ol> <p><b>NOTE:</b> This video may be helpful if you have students that need a little bit more guidance in drawing, you will find that each one will still be individual and personalized, this just gives them a bit of a guide... <a href="https://www.youtube.com/watch?v=tW6MmY4xPe8">https://www.youtube.com/watch?v=tW6MmY4xPe8</a> ALSO...If you can find the book “THE CAT AND THE BIRD” to read aloud to them, that would be great! Check your local Library!</p>
<p><b>CLOSURE ACTIVITY:</b> Teacher will ask see where students are and see if the project will need to be carried over one more class, if not we will take a look at them all, make sure our names are on the back and place in drying rack,</p>	