1ST GRADE SUN FACES LESSON PLAN

Name: Sarah Lloyd

Time: 1-2 x 40 Minute class   Grade Level: 1st

LESSON FOCUS or MAJOR GOAL: In this lesson, students will create different facial expressions on suns while learning the difference between warm and cool colors on the color wheel while learning how to use oil pastels as a resist with watercolors.	**PREVIOUS ASSESSMENT INFORMING INSTRUCTION:** Students have been used oil pastels by mimicking Kandinsky's circle studies and have worked with watercolors by mimicking Picasso's "Flowers and Hands" painting. This lesson builds on those skills by incorporating the two mediums.
CONTENT STANDARDS: 1PR Demonstrate beginning skill and craftsmanship in the use of art materials and tools. 2PR Invent imagery and symbols to express thoughts and feelings.	
LEARNING and ACADEMIC LANGUAGE OBJECTIVES: 1. The students will draw suns and add different facial expressions practicing how to use facial features to express different feelings and moods. 2. The students will color in their suns using oil pastels in warm colors and then paint the background "sky" using watercolors in cool colors.	**ASSESSMENT of STUDENT LEARNING:** Students will be assessed using a checklist which will equate to Unsatisfactory, Satisfactory or Outstanding. Formal, summative assessment, verbal feedback.

MOTIVATIONAL TECHNIQUES:
Teacher will talk about how we have used oil pastels and watercolors and that now we are going to incorporate the two into one project. The teacher will then show a PowerPoint explaining the color wheel, the warm and cool colors and how different facial features and the expressions they make can be used to express different moods and emotions.

INSTRUCTIONAL STRATEGIES/PLANNED SUPPORTS:	**LEARNING TASKS:**
1. Teacher will show PowerPoint on color wheel, warm and cool colors and showing examples of the project we will be doing. 2. Teacher will advise students to draw 6-7 good sized circles on their paper spread around the whole paper, leaving room for a background sky. 3. The teacher will then advise the students to add rays on the outside of the circles and then to draw in different facial expressions on each circle, each one representing a different mood or emotion. 4. The teacher will then advise the students to trace their suns and faces in Sharpie. 5. The teacher will then advise the students to color in their suns using oil pastels using only warm colors of yellow, orange and red. 6. The teacher will then advise the students to choose from purple or blue and to paint across their whole picture with watercolors. 7. Teacher will walk around and assure that students are understanding the objective and are following along the directions well and assist where needed. 8. Any students requiring longer to paint will be given time in the following class. 9. Any student finishing early will be given blank paper and choice to draw freely if time allows. (Some students have previous projects to finish as well). Materials: 12"x18"" paper, pencils, erasers, sharpies, oil pastels, watercolors, paint trays, water cups, paper towels.	1. The students view a PowerPoint on the color wheel, warm and cool colors and showing examples of the project we will be doing. 2. The students will draw 6-7 good sized circles on their paper spread around the whole paper, leaving room for a background sky. 3. The students will add rays on the outside of the circles and then to draw in different facial expressions on each circle, each one representing a different mood or emotion. 4. The students will then trace their suns and faces in Sharpie. 5. The students will then color in their suns using oil pastels using only warm colors of yellow, orange and red. 6. Students will choose from purple or blue and to paint across their whole picture with watercolors. **NOTE:** Depending upon skill levels, using purple, blue and green oil pastels to color in the background can be substituted for using cool colored water colors.

CLOSURE ACTIVITY:
Teacher will review the activities of the day.