

1ST GRADE PICASSO FLOWERS LESSON PLAN

Name: Sarah Lloyd

Time: 1 x 40 Minute class

Grade Level: 1st

<p>LESSON FOCUS or MAJOR GOAL: In this lesson, students will introduced to Pablo Picasso and some of his work and then create their own Picasso inspired painting fashioned after Picasso’s “Flowers and Hands” 1958 using sharpie and watercolor paints.</p>	<p>PREVIOUS ASSESSMENT INFORMING INSTRUCTION: Students have been introduced to Wayne Theobald and mimicked his style previously, they have also recreated Kandinsky’s circle studies using oil pastels. This lesson will build on their ability to look at and recreate artwork as well as include some art history.</p>
<p>OHIO CONTENT STANDARDS: 3PR Explore and use a range of subject matter to create original works of art. 5RE Discuss the meanings of visual symbols, images and icons observed in artworks.</p>	<p>ASSESSMENT of STUDENT LEARNING: Students will be assessed using a checklist worth 5 points. Formal, summative assessment, written feedback.</p>
<p>LEARNING and ACADEMIC LANGUAGE OBJECTIVES: 1. The students will view a video and instructional PowerPoint on Pablo Picasso. 2. The students will create their own Picasso inspired painting mimicking his “Flowers and Hands” painting by following the instructions on the PowerPoint.</p>	<p>MOTIVATIONAL TECHNIQUES: Teacher will talk about how we learned about Kandinsky on the previous lesson who was known for his abstract work and now we will learn about another artist famous for his abstract artwork as well. The teacher will show a brief biographical video on Picasso and then intro the lesson via a PowerPoint.</p>
<p>INSTRUCTIONAL STRATEGIES/PLANNED SUPPORTS:</p> <ol style="list-style-type: none"> 1. Teacher will show video on Pablo Picasso (link below) and then display a PowerPoint showing his “Flowers and Hands” painting and step by step instructions on how to recreate it. 2. Teacher will advise students have a helper trace their right hand if they are right handed (teacher will go around and help as well) with PENCIL. 3. The teacher will then advise the students to trace their pencil drawn hand with sharpie and to sign and date the bottom right hand corner of their paper just like Picasso did in SHARPIE. 4. The teacher will then advise the students to paint the circles in the flowers, making some tall and some short, then to paint the petals and finally the stems in WATERCOLOR. 5. Teacher will walk around and assure that students are understanding the objective and are following along the directions well and assist where needed. 6. Any students requiring longer to paint will be given time in the following class. 7. Any student finishing early will be given blank paper and choice to draw freely if time allows. <p>Materials: 9”x12” paper, pencils, erasers, sharpies, watercolors, paint trays, water cups, paper towels. https://www.youtube.com/watch?v=I8RTot9hxA</p>	<p>LEARNING TASKS:</p> <ol style="list-style-type: none"> 1. The students view a video and PowerPoint on Pablo Picasso. 2. The students will follow instructions on PowerPoint to create their own Picasso “Flowers and Hands” inspired painting. 3. The students will have a helper trace their right hand if they are right handed (teacher will go around and help as well) with PENCIL. 4. The students will then trace their pencil drawn hand with sharpie and to sign and date the bottom right hand corner of their paper just like Picasso did in SHARPIE. 5. The students will then paint the circles in the flowers, making some tall and some short, then to paint the petals and finally the stems in WATERCOLOR. 6. Students will clean up at 5 till end of class.
<p>CLOSURE ACTIVITY: Teacher will review the activities of the day.</p>	