

## 8<sup>TH</sup> GRADE DIGITAL IDENTITY COLLAGE LESSON PLAN DAY 1

Name: Sarah Lloyd

Time: 4-5 x 40 min classes

Grade Level: 8th

<p><b>LESSON FOCUS or MAJOR GOAL:</b> In this lesson students will create their own self-identity digital collage by using a photo of themselves and images they find online or of their own that can be uploaded to Microsoft Word. The major goal is to familiarize the students with the artmaking capabilities of Microsoft word and utilizing digital design to express their individuality and creativity.</p>	<p><b>PREVIOUS ASSESSMENT INFORMING INSTRUCTION:</b> Students have completed various mixed media single media works of art, ranging from painting to charcoal to watercolor and metalworking. The students have shown great ability to express their individuality by creating works with their hands and this lesson will build upon that by expanding their tools to include digital design.</p>
<p><b>OHIO CONTENT STANDARDS:</b> 2PR Demonstrate increased technical skill and craftsmanship by using more complex processes and materials to design and create two-dimensional artworks. 6PE Develop and apply criteria to assess personal works for content and craftsmanship.</p>	
<p><b>LEARNING and ACADEMIC LANGUAGE OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1. The students will create a digital collage using a photograph of themselves and images from the internet to create a self-identifying image which interprets as a self-portrait.</li> <li>2. The students will, as a whole, create their own criteria for assessing their work in the middle of working on their image and will apply that criteria to assess themselves, the teacher will use the same criteria created by the class.</li> </ol>	<p><b>ASSESSMENT of STUDENT LEARNING:</b> Students will be assessing themselves with the criteria they have put in place for themselves (with teacher assistance as needed), and then the teacher will assess the images using the same criteria.</p>
<p><b>MOTIVATIONAL TECHNIQUES:</b> Students will be shown a teacher sample of the proposed assignment, the teacher will then introduce the students to the picture options within Microsoft Word and advise them of the endless possibilities. The teacher will advise students to think long and hard about what it is that they enjoy and love in life and what is important to them and to utilize images portraying those things to create their collage.</p>	
<p><b>INSTRUCTIONAL STRATEGIES/PLANNED SUPPORTS:</b></p> <ol style="list-style-type: none"> <li>1. The teacher will show the teacher self-identity collage example and briefly explain the process followed to create the image.</li> <li>2. The teacher will have students start a Microsoft Word document and create a background for their image by searching up wallpaper, border or paper images; something with not a lot of design in it: clouds, ancient scroll paper look, smoky colors, paint splatters, etc.</li> <li>3. The teacher will then advise the students to click on COMPRESS PICTURE, then to click on the WRAP TEXT and to set it to BEHIND TEXT.</li> <li>4. The teacher will then advise students to click in PICTURE TOOLS, FORMAT, SEND BACKWARDS AND CHOOSE-SEND TO BACK for the background chosen.</li> <li>5. The teacher will then advise the students to enlarge their background to fit the entire 8.5"x11" page..</li> <li>6. Teacher will walk around and assure that students are understanding the objective and are following along the directions well and assist where needed.</li> <li>7. Any students requiring longer to find their background design or upload their photo will be given time during the next class.</li> <li>8. Any student finishing their background will be advised to start searching for images online and copying and pasting them to their collage.</li> </ol> <p>Materials: Computers with access to Microsoft Word and a Search Engine, Color Printer and 8.5"x11" paper, poster board or mat board for mounting finished images.</p>	<p><b>LEARNING TASKS:</b></p> <ol style="list-style-type: none"> <li>1. The students will view the teacher's example and listen to the lesson introduction and a brief explanation of the process they will be following.</li> <li>2. The students will start a Microsoft Word document and create a background for their image by searching up wallpaper, border or paper images.</li> <li>3. The students will then click on COMPRESS PICTURE, then to click on the WRAP TEXT and to set it to BEHIND TEXT.</li> <li>9. The students will then click in PICTURE TOOLS, FORMAT, SEND BACKWARDS AND CHOOSE-SEND TO BACK for the background chosen.</li> <li>10. The students will then enlarge their background to fit the entire 8.5"x11" page.</li> </ol>

**CLOSURE ACTIVITY:**

Teacher will ask to be sure that students understand the assignment and where they are headed next on the project.

## 8<sup>TH</sup> GRADE DIGITAL IDENTITY COLLAGE LESSON PLAN DAY 2

Name: Sarah Lloyd

Grade Level: 8th

Room #: Art Room

<p><b>LESSON FOCUS or MAJOR GOAL:</b> In this lesson students will create their own self-identity digital collage by using a photo of themselves and images they find online or of their own that can be uploaded to Microsoft Word. The major goal is to familiarize the students with the artmaking capabilities of Microsoft word and utilizing digital design to express their individuality and creativity.</p>	<p><b>PREVIOUS ASSESSMENT INFORMING INSTRUCTION:</b> Students have completed various mixed media single media works of art, ranging from painting to charcoal to watercolor and metalworking. The students have shown great ability to express their individuality by creating works with their hands and this lesson will build upon that by expanding their tools to include digital design.</p>
<p><b>OHIO CONTENT STANDARDS:</b> 2PR Demonstrate increased technical skill and craftsmanship by using more complex processes and materials to design and create two-dimensional artworks. 6PE Develop and apply criteria to assess personal works for content and craftsmanship.</p>	
<p><b>LEARNING and ACADEMIC LANGUAGE OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>3. The students will create a digital collage using a photograph of themselves and images from the internet to create a self-identifying image which interprets as a self-portrait.</li> <li>4. The students will, as a whole, create their own criteria for assessing their work in the middle of working on their image and will apply that criteria to assess themselves, the teacher will use the same criteria created by the class.</li> </ol>	<p><b>ASSESSMENT of STUDENT LEARNING:</b> Students will be assessing themselves with the criteria they have put in place for themselves (with teacher assistance as needed), and then the teacher will assess the images using the same criteria.</p>
<p><b>MOTIVATIONAL TECHNIQUES:</b> Students will be shown a teacher sample of the proposed assignment, the teacher will then introduce the students to the picture options within Microsoft Word and advise them of the endless possibilities. The teacher will advise students to think long and hard about what it is that they enjoy and love in life and what is important to them and to utilize images portraying those things to create their collage.</p>	
<p><b>INSTRUCTIONAL STRATEGIES/PLANNED SUPPORTS:</b></p> <ol style="list-style-type: none"> <li>11. Due to technical difficulties the students will just be obtaining their pictures of themselves today via Google Classroom discussion board.</li> <li>12. The teacher will advise the students to INSERT photo into their Microsoft Word Document, click on COMPRESS PICTURE, then click on WRAP TEXT and set it to BEHIND TEXT, and FIX POSITION ON PAGE and then SAVE their work.</li> <li>13. The students are encouraged to play around with formatting tools, the picture of themselves should be black and white so they they will click on COLOR, and under SATURATION they will choose 0%.</li> <li>14. The teacher will then advise students that they can frame, vignette, blur the edges, crop, etc their picture before moving on.</li> <li>15. Teacher will walk around and assure that students are understanding the objective and are following along the directions well and assist where needed.</li> <li>16. Any students requiring longer format their photograph will be given an opportunity in the next class.</li> <li>17. Any student finishing their photo will be advised to start searching for images online and copying and pasting them to their collage.</li> </ol> <p>Materials: Computers with access to Microsoft Word and a Search Engine, Color Printer and 8.5"x11" paper, poster board or mat board for mounting finished images.</p>	<p><b>LEARNING TASKS:</b></p> <ol style="list-style-type: none"> <li>4. The students will retrieve their photos from Google Classroom discussion board.</li> <li>5. The students will start a NEW Microsoft Word document (not the one they saved their background onto) to INSERT photo into their Microsoft Word Document, click on COMPRESS PICTURE, then click on WRAP TEXT and set it to BEHIND TEXT, and FIX POSITION ON PAGE and then SAVE their work.</li> <li>6. The students will then click on COLOR, and under SATURATION they will choose 0% to make their photo black and white.</li> <li>7. The students will then be encouraged to play around with formatting tools, they can frame, vignette, blur the edges, crop, etc their picture before moving on.</li> </ol>

**CLOSURE ACTIVITY:**

Teacher will ask to be sure that students understand the assignment and where they are headed next on the project.

## 8<sup>TH</sup> GRADE DIGITAL IDENTITY COLLAGE LESSON PLAN DAY 3

Name: Sarah Lloyd

Grade Level: 8th

<p><b>LESSON FOCUS or MAJOR GOAL:</b> In this lesson students will create their own self-identity digital collage by using a photo of themselves and images they find online or of their own that can be uploaded to Microsoft Word. The major goal is to familiarize the students with the artmaking capabilities of Microsoft word and utilizing digital design to express their individuality and creativity.</p>	<p><b>PREVIOUS ASSESSMENT INFORMING INSTRUCTION:</b> Students have completed various mixed media single media works of art, ranging from painting to charcoal to watercolor and metalworking. The students have shown great ability to express their individuality by creating works with their hands and this lesson will build upon that by expanding their tools to include digital design.</p>
<p><b>OHIO CONTENT STANDARDS:</b> 2PR Demonstrate increased technical skill and craftsmanship by using more complex processes and materials to design and create two-dimensional artworks. 6PE Develop and apply criteria to assess personal works for content and craftsmanship.</p>	<p><b>ASSESSMENT of STUDENT LEARNING:</b> Students will be assessing themselves with the criteria they have put in place for themselves (with teacher assistance as needed), and then the teacher will assess the images using the same criteria.</p>
<p><b>LEARNING and ACADEMIC LANGUAGE OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>5. The students will create a digital collage using a photograph of themselves and images from the internet to create a self-identifying image which interprets as a self-portrait.</li> <li>6. The students will, as a whole, create their own criteria for assessing their work in the middle of working on their image and will apply that criteria to assess themselves, the teacher will use the same criteria created by the class.</li> </ol>	<p><b>MOTIVATIONAL TECHNIQUES:</b> Students will be shown a teacher sample of the proposed assignment, the teacher will then introduce the students to the picture options within Microsoft Word and advise them of the endless possibilities. The teacher will advise students to think long and hard about what it is that they enjoy and love in life and what is important to them and to utilize images portraying those things to create their collage.</p>
<p><b>INSTRUCTIONAL STRATEGIES/PLANNED SUPPORTS:</b></p> <ol style="list-style-type: none"> <li>18. The teacher will advise students to go to the internet and search images that relate to them, their hobbies, loves, likes, interests, favorite pastimes, what is important to them, etc.</li> <li>19. The teacher will advise students to copy and paste images that they find in their internet search into their Microsoft Word document containing their photograph of themselves.</li> <li>20. The teacher will walk them through rotating, cropping, resizing, formatting, etc and students will begin their collage portion of the assignment.</li> <li>21. Teacher will walk around and assure that students are understanding the objective and are following along the directions well and assist where needed.</li> <li>22. As the students are required to have a minimum of 20-25 images for their collage, it is not expected for anyone to be falling behind or finishing early at this point, accommodations may be needed after the following class.</li> </ol> <p>Materials: Computers with access to Microsoft Word and a Search Engine, Color Printer and 8.5"x11" paper, poster board or mat board for mounting finished images.</p>	<p><b>LEARNING TASKS:</b></p> <ol style="list-style-type: none"> <li>1. The students will go to the internet and search images that relate to them, their hobbies, loves, likes, interests, favorite pastimes, what is important to them, etc.</li> <li>2. The students will to copy and paste images that they find in their internet search into their Microsoft Word document containing their photograph of themselves.</li> <li>3. The students will then rotate, crop, resize, format, etc as their images as desired.</li> <li>4. The students will also need to choose as they are creating their collage which images they want to overlap and be in front or behind neighboring images and will use WRAP TEXT options to do this..</li> </ol>
<p><b>CLOSURE ACTIVITY:</b> Teacher will ask to be sure that students understand the assignment and where they are headed next on the project.</p>	

## 8<sup>TH</sup> GRADE DIGITAL IDENTITY COLLAGE LESSON PLAN DAY 4

Name: Sarah Lloyd

Grade Level: 8th

<p><b>LESSON FOCUS or MAJOR GOAL:</b> In this lesson students will create their own self-identity digital collage by using a photo of themselves and images they find online or of their own that can be uploaded to Microsoft Word. The major goal is to familiarize the students with the artmaking capabilities of Microsoft word and utilizing digital design to express their individuality and creativity.</p>	<p><b>PREVIOUS ASSESSMENT INFORMING INSTRUCTION:</b> Students have completed various mixed media single media works of art, ranging from painting to charcoal to watercolor and metalworking. The students have shown great ability to express their individuality by creating works with their hands and this lesson will build upon that by expanding their tools to include digital design.</p>
<p><b>OHIO CONTENT STANDARDS:</b> 2PR Demonstrate increased technical skill and craftsmanship by using more complex processes and materials to design and create two-dimensional artworks. 6PE Develop and apply criteria to assess personal works for content and craftsmanship.</p>	<p><b>ASSESSMENT of STUDENT LEARNING:</b> Students will be assessing themselves with the criteria they have put in place for themselves (with teacher assistance as needed), and then the teacher will assess the images using the same criteria.</p>
<p><b>LEARNING and ACADEMIC LANGUAGE OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>7. The students will create a digital collage using a photograph of themselves and images from the internet to create a self-identifying image which interprets as a self-portrait.</li> <li>8. The students will, as a whole, create their own criteria for assessing their work in the middle of working on their image and will apply that criteria to assess themselves, the teacher will use the same criteria created by the class.</li> </ol>	<p><b>ASSESSMENT of STUDENT LEARNING:</b> Students will be assessing themselves with the criteria they have put in place for themselves (with teacher assistance as needed), and then the teacher will assess the images using the same criteria.</p>
<p><b>MOTIVATIONAL TECHNIQUES:</b> Students will be shown a teacher sample of the proposed assignment, the teacher will then introduce the students to the picture options within Microsoft Word and advise them of the endless possibilities. The teacher will advise students to think long and hard about what it is that they enjoy and love in life and what is important to them and to utilize images portraying those things to create their collage.</p>	
<p><b>INSTRUCTIONAL STRATEGIES/PLANNED SUPPORTS:</b></p> <ol style="list-style-type: none"> <li>23. The teacher will remind students that they are working on their digital image collage and rotating, cropping, resizing, formatting, etc their found images and inserting their backgrounds.</li> <li>24. Teacher will advise students to save their completed file as a PDF and to upload as a post into Google Classroom.</li> <li>25. Teacher will walk around and assure that students are understanding the objective and are following along the directions well and assist where needed.</li> <li>26. Any students needing longer to get all their images in will have to finish in their support time and make an appointment with the computer lab teacher.</li> <li>27. Any students finishing early will work on a previously assigned Google Slides project.</li> </ol> <p>Materials: Computers with access to Microsoft Word and a Search Engine, Color Printer and 8.5"x11" paper, poster board or mat board for mounting finished images.</p>	<p><b>LEARNING TASKS:</b></p> <ol style="list-style-type: none"> <li>5. The students will continue to go to the internet and search images that relate to them, their hobbies, loves, likes, interests, favorite pastimes, what is important to them, etc.</li> <li>6. The students will continue to rotate, crop, resize, format, etc as their images as desired.</li> <li>7. The students will start a new Word document and insert background and SEND TO BACK.</li> <li>8. The students will then go to collage Word document, SELECT ALL, CONTROL C and then go to background document and RIGHT CLICK, select KEEP SOURCE FORMATTING under PASTE OPTIONS and then save whole file as PDF and upload to Google Classroom as a post.</li> </ol>
<p><b>CLOSURE ACTIVITY:</b> Teacher will print out pictures and display them and conduct a group critique on the results,</p>	