

3RD GRADE COLOR WHEEL IN DISGUISE LESSON PLAN-DAY 1

Name: Sarah Lloyd

Total time: 2-3 x 40 min. classes

Grade Level: 3rd

<p>LESSON FOCUS or MAJOR GOAL: In this lesson, students will create a color wheel showing the primary and secondary colors. Students will be given only the 3 primary colors and when then mix to create the secondary colors. Students will then “disguise” the color wheel by adding surrounding it with lots of shapes, lines and patterns in varying colors.</p>	<p>PREVIOUS ASSESSMENT INFORMING INSTRUCTION: Students have drawn several projects throughout the year as well as used oil pastels. Students have explored various crafts and designs including making a Klimt inspired tree providing experience with creating patterns and designs using lines and shapes. This project will further enhance their design and patterning skills by having them move into more abstract designs.</p>
<p>OHIO CONTENT STANDARDS: 5PR Show increasing attention to the nuances of elements and principles of design when creating personal works of art.</p>	<p>ASSESSMENT of STUDENT LEARNING: Students will be assessed using a checklist worth 5 points. Formal, summative assessment, written feedback.</p>
<p>LEARNING and ACADEMIC LANGUAGE OBJECTIVES: 1. The students will create a color wheel showing the primary and secondary colors and then “disguise” the color wheels by using the elements of design: lines, shapes, patterns and color.</p>	
<p>MOTIVATIONAL TECHNIQUES: Teacher will discuss the color wheel and refresh them on what the primary colors and secondary colors are and how to make the secondary colors. The teacher will then talk about line and pattern and shapes and creating abstract designs and show examples on the PowerPoint.</p>	
<p>INSTRUCTIONAL STRATEGIES/PLANNED SUPPORTS:</p> <ol style="list-style-type: none"> 1. Teacher will display a PowerPoint showing the color wheel, examples of a “disguised” color wheel and the patterns, shapes and lines they can use to disguise their own as well as an image showing how to draw their color wheel. 2. Teacher will advise students to draw their color wheel like the one on the screen using two triangles. 3. The teacher will have the students then outline their color wheel with black sharpie. 4. The teacher will then have the students paint the primary colors onto their color wheels 5. The teacher will then show the students how to mix the colors to create secondary colors and then have them paint in their secondary colors on their color wheels. 6. Teacher will walk around and assure that students are understanding the objective and are following along the directions well and assist where needed. 7. Any students requiring longer to paint will be given an opportunity to finish up in the next class 8. Any student finishing painting their color wheels early will be advised to start adding patterns, lines and shapes around their color wheel to “disguise it. <p>Materials: 9”x12” paper, pencils, erasers, black sharpie markers, tempera paint in red, yellow and blue, paint trays, paint brushes, paper towels, water cups.</p>	<p>LEARNING TASKS:</p> <ol style="list-style-type: none"> 1. The students will view a PowerPoint showing the color wheel, examples of a “disguised” color wheel and the patterns, shapes and lines they can use to disguise their own as well as an image showing how to draw their color wheel. 2. The students will then draw their color wheel like the one on the screen using two triangles. 3. Students will then outline their color wheel with black sharpie. 4. The students will then paint the primary colors onto their color wheels 5. The students will then mix the primary colors as demonstrated by the teacher to create secondary colors and then paint in their secondary colors on their color wheels. 6. Students will commence with class clean up at 8 minutes til the end of class. <p>NOTE: You can substitute markers for paint depending upon your students’ skills, use your own judgement.</p>
<p>CLOSURE ACTIVITY: Teacher will ask to be sure that students understand the assignment and where they are headed next on the project.</p>	

3RD GRADE COLOR WHEEL IN DISGUISE LESSON PLAN-DAY 2-3

Name: Sarah Lloyd

Grade Level: 3rd

<p>LESSON FOCUS or MAJOR GOAL: In this lesson, students will create a color wheel showing the primary and secondary colors. Students will be given only the 3 primary colors and when then mix to create the secondary colors. Students will then “disguise” the color wheel by adding surrounding it with lots of shapes, lines and patterns in varying colors.</p>	<p>PREVIOUS ASSESSMENT INFORMING INSTRUCTION: Students have drawn several projects throughout the year as well as used oil pastels. Students have explored various crafts and designs including making a Klimt inspired tree providing experience with creating patterns and designs using lines and shapes. This project will further enhance their design and patterning skills by having them move into more abstract designs.</p>
<p>OHIO CONTENT STANDARDS: 5PR Show increasing attention to the nuances of elements and principles of design when creating personal works of art.</p>	<p>ASSESSMENT of STUDENT LEARNING: Students will be assessed using a checklist worth 5 points. Formal, summative assessment, written feedback.</p>
<p>LEARNING and ACADEMIC LANGUAGE OBJECTIVES: 2. The students will create a color wheel showing the primary and secondary colors and then “disguise” the color wheels by using the elements of design: lines, shapes, patterns and color.</p>	
<p>MOTIVATIONAL TECHNIQUES: Teacher will discuss the color wheel and refresh them on what the primary colors and secondary colors are and how to make the secondary colors. The teacher will then talk about line and pattern and shapes and creating abstract designs and show examples on the PowerPoint.</p>	
<p>INSTRUCTIONAL STRATEGIES/PLANNED SUPPORTS:</p> <ol style="list-style-type: none"> 9. Teacher will display a PowerPoint showing the color wheel, examples of a “disguised” color wheel again. 10. Teacher will advise students to break up the area around their color wheel and to add lines, textures, patterns, etc to each section and to trace/outline in sharpie. 11. The teacher will have the students then paint their designed backgrounds in using a variety of colors matching their color wheel colors, making sure no two colors touch. 12. Teacher will walk around and assure that students are understanding the objective and are following along the directions well and assist where needed. 13. Any students requiring longer to paint will be given an opportunity to finish up in the next class 14. Any student finishing painting their backgrounds will be advised to clean up and then can have free draw time. <p>Materials: 9”x12” paper, pencils, erasers, black sharpie markers, tempera paint in red, yellow and blue, paint trays, paint brushes, paper towels, water cups.</p>	<p>LEARNING TASKS:</p> <ol style="list-style-type: none"> 7. The students will break up the area around their color wheel and to add lines, textures, patterns, etc to each section and to trace/outline in sharpie. 8. Students will then paint their designed backgrounds in using a variety of colors matching their color wheel colors, making sure no two colors touch.. 9. Students will commence with class clean up at 8 minutes til the end of class.
<p>CLOSURE ACTIVITY: Teacher will ask see where students are and see if the project will need to be carried over one more class, if not we will take a look at them all, make sure our names are on the back and place in drying rack,</p>	