

3RD GRADE TIKI TOTEM POLE LESSON PLAN DAY 1

Name: Sarah Lloyd
 Collaboration Lesson

Total time: 2-3 x 40 min. classes

Grade Level: 3rd

<p>LESSON FOCUS or MAJOR GOAL: The students are learning about Hawaii in their social studies class and their homeroom teacher is following a Hawaiian theme to match, this lesson will introduce the students to the Tiki Totem poles and how to design their own individual Tiki faces. The students will then stack their individual Tiki faces on top of each other and create poles for outside their homeroom classroom.</p>	<p>PREVIOUS ASSESSMENT INFORMING INSTRUCTION: Students have drawn several projects throughout the year as well as used oil pastels. Students have explored various crafts and designs including making a Klimt inspired tree providing experience with creating patterns and designs using lines and shapes. This project will further enhance their design and patterning skills as well as explore the art and culture of different eras and geographic areas within the United States.</p>
<p>OHIO CONTENT STANDARDS: 6PR Collaborate with others to create a work of art that addresses an interdisciplinary theme.</p>	<p>ASSESSMENT of STUDENT LEARNING: Students will be assessed using a checklist which will end in a grade of U, S or O. Formal, summative assessment, verbal feedback.</p>
<p>LEARNING and ACADEMIC LANGUAGE OBJECTIVES: 1. The students will create their own Tiki faces and then collaborate with their classmates to stack their faces to create Tiki Totem Poles.</p>	
<p>MOTIVATIONAL TECHNIQUES: Teacher will discuss how they are learning about the Hawaiian culture in Social Studies and how we are going to learn about some carvings based on ancient beliefs in the Hawaiian culture. The teacher will then show the PowerPoint explaining what Tikis are and why they are created, the slides also show pictures of real life Tikis as well as a step by step walk through on how to create their own Tikis.</p>	
<p>INSTRUCTIONAL STRATEGIES/PLANNED SUPPORTS:</p> <ol style="list-style-type: none"> 1. Teacher will display a PowerPoint explaining what Tikis are and why they are created, the slides also show pictures of real life Tikis as well as a step by step walk through on how to create their own Tikis. 2. Teacher will advise students to separate their paper into 8 equal sections like shown on the board (slide 5). 3. The teacher will then advise the students to add facial features from the options on their handouts of Tiki noses, mouths, eyebrows, feet, hands, etc 4. The teacher will then advise students to use shapes and designs from the Kapa handout and fill in the areas around their Tiki faces. 5. The teacher will then advise students to trace their Tiki with Sharpie. 6. Teacher will walk around and assure that students are understanding the objective and are following along the directions well and assist where needed. 7. Any students requiring longer to draw or trace will be given time to finish in the next class. 8. Any student finishing early will be advised to color their Tiki in with markers. <p>Materials: 9"x12" paper, pencils, erasers, black sharpie markers, colored markers..</p>	<p>LEARNING TASKS:</p> <ol style="list-style-type: none"> 1. The students will view a PowerPoint explaining what Tikis are and why they are created, the slides also show pictures of real life Tikis as well as a step by step walk through on how to create their own Tikis. 2. Students will then separate their paper into 8 equal sections like shown on the board (slide 5). 3. Students will then add facial features from the options on their handouts of Tiki noses, mouths, eyebrows, feet, hands, etc 4. The students will then use shapes and designs from the Kapa handout and fill in the areas around their Tiki faces. 5. The students will then trace their Tiki with Sharpie <p>NOTE: Colored pencils can be used instead of markers to color in, it actually looks better than using markers....just depends on how neat your students are with markers.</p>
<p>CLOSURE ACTIVITY: Teacher will make sure students understand where they are going next on the project.</p>	

3RD GRADE TIKI TOTEM POLE LESSON PLAN DAYS 2-3

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Collaboration Lesson

Grade Level: 3rd

<p>LESSON FOCUS or MAJOR GOAL: The students are learning about Hawaii in their social studies class and their homeroom teacher is following a Hawaiian theme to match, this lesson will introduce the students to the Tiki Totem poles and how to design their own individual Tiki faces. The students will then stack their individual Tiki faces on top of each other and create poles for outside their homeroom classroom.</p>	<p>PREVIOUS ASSESSMENT INFORMING INSTRUCTION: Students have drawn several projects throughout the year as well as used oil pastels. Students have explored various crafts and designs including making a Klimt inspired tree providing experience with creating patterns and designs using lines and shapes. This project will further enhance their design and patterning skills as well as explore the art and culture of different eras and geographic areas within the United States.</p>
<p>OHIO CONTENT STANDARDS: 6PR Collaborate with others to create a work of art that addresses an interdisciplinary theme.</p>	<p>ASSESSMENT of STUDENT LEARNING: Students will be assessed using a checklist which will end in a grade of U, S or O. Formal, summative assessment, verbal feedback.</p>
<p>LEARNING and ACADEMIC LANGUAGE OBJECTIVES: 2. The students will create their own Tiki faces and then collaborate with their classmates to stack their faces to create Tiki Totem Poles.</p>	
<p>MOTIVATIONAL TECHNIQUES: Teacher will discuss how they are learning about the Hawaiian culture in Social Studies and how we are going to learn about some carvings based on ancient beliefs in the Hawaiian culture. The teacher will then show the PowerPoint explaining what Tikis are and why they are created, the slides also show pictures of real life Tikis as well as a step by step walk through on how to create their own Tikis.</p>	
<p>INSTRUCTIONAL STRATEGIES/PLANNED SUPPORTS:</p> <ol style="list-style-type: none"> 9. Teacher will remind students that they are finishing up their Tiki faces and coloring them in using colored pencils. 10. Teacher will advise students to come and see her when done so that we can line the Tikis up on the table and attach them to one another to create the totem poles. 11. Teacher will walk around and assure that students are understanding the objective and are following along the directions well and assist where needed. 12. Any students requiring longer to color in their Tiki face will be given time in the next class.. 13. Any student finishing early will be given paper to free draw on. <p>Materials: 9"x12" paper, pencils, erasers, black sharpie markers, colored pencils.</p>	<p>LEARNING TASKS:</p> <ol style="list-style-type: none"> 6. The students will continue working on their Tiki faces and color them in with colored pencils when they are done drawing them. 7. Students will then line their completed Tikis up on the table and we will tape them together to create the totem poles.
<p>CLOSURE ACTIVITY: Teacher will ask if they like the Hawaiian Tiki Totem Poles and creating them helped to understand the Hawaiian culture better.</p>	