

5TH GRADE THE DOT LESSON PLAN

Name: Sarah Lloyd

Time: 1 x 40 min class

Grade Level: 5th

<p>LESSON FOCUS or MAJOR GOAL: In this lesson, students will watch a read aloud Peter Reynolds’ story “The Dot” and then create their own dot masterpiece using markers.</p>	<p>PREVIOUS ASSESSMENT INFORMING INSTRUCTION: Students have drawn several projects throughout the year as well as sponge-painted and used colored pencils and achieving values with painting. The previous lesson touched on stippling to create values, this lesson will expand on the use of the dot as a starting point and will allow for creativity and use of their imagination.</p>
<p>OHIO CONTENT STANDARDS: 3PR Experiment with various visual art media</p>	
<p>LEARNING and ACADEMIC LANGUAGE OBJECTIVES: 1. The students will create a masterpiece with markers beginning with a single dot inspired by the story “The Dot” by Peter Reynolds.</p>	<p>ASSESSMENT of STUDENT LEARNING: Students will be assessed using a checklist worth 5 points. Formal, summative assessment, written feedback.</p>
<p>MOTIVATIONAL TECHNIQUES: Teacher will discuss the use of the dot in their previous ink stipple lesson and talk about how a single dot can be a starting point. Teacher will then show the read aloud of “The Dot” and discuss how it is a story about believing in yourself and believing in your Artwork and how they too can create an image starting with only "one dot" on their paper and make it into anything they want using their intuition and imagination. The teacher will tell students that they will be using markers, no pencils, because there can be no "mistakes" in this project!</p>	
<p>INSTRUCTIONAL STRATEGIES/PLANNED SUPPORTS:</p> <ol style="list-style-type: none"> 1. Teacher will show video of read aloud of Peter Reynolds’ story “The Dot” and show an example of what they can end up with in their own work and discuss what they are to do. 2. Teacher will advise students get started with a single dot on their paper and create, create, create! 3. Teacher will walk around and assure that students are understanding the objective and are following along the directions well and assist where needed. 4. This is a one day project, there really is no wrong or right way so the level of completeness will depend upon the individual student. <p>Materials: 9”x12” paper, markers.</p> <p>https://www.youtube.com/watch?v=t5mGeR4AQdM</p>	<p>LEARNING TASKS:</p> <ol style="list-style-type: none"> 1. The students will view a show video of read aloud of Peter Reynolds’ story “The Dot” and show an example of what they can end up with in their own work and discuss what they are to do. 2. The students will get started with a single dot on their paper and create, create, create! <p>NOTE: This is a great lesson to use as a wrap up prior to a holiday break, or end of year, or even just as a break if the students have been doing more intense lessons lately.</p>
<p>CLOSURE ACTIVITY: Teacher check to see how the students enjoyed the project and have them all look over and talk about their finished project if time allows.</p>	